

**AP Spanish Language and Culture Syllabus**  
**Instructor: Carolina Correa**  
**Location: Rm #712**  
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**¡BIENVENIDOS A AP ESPAÑOL IV!**

### **SCHOOL MISSION STATEMENT**

Pointe Schools exists to support parents in developing students who demonstrate scholastic and behavioral excellence and make a positive impact in their communities.

### **PHILOSOPHY**

Pointe Schools believes that the education of a student is a joint parent/teacher student effort, that high standards are achievable, and that citizens with Knowledge, Character and Leadership are woven throughout the school experience.

## **Course Overview**

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish.

The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

The AP Spanish Language and Culture Course is approximately equivalent to an upper-intermediate college or university course in Spanish language and culture as described on College Board.org.

### **Textbooks:**

1. **Temas, AP Spanish Language and Culture, Vista Higher Learning, 2014, and other internet resources.**
2. **AP Spanish Language and Culture Prep 2021, The Princeton Review 2021.**
3. **<https://www.collegeboard.org> Join code:22747X Test date: May 11, 2022.**

### **Course Themes**

To provide context and content for students to develop their skills in the modes of communication, the course takes a thematic approach. There are six required course themes:

- Families and Communities
- Global Challenges
- Contemporary Life
- Personal and Public Identities
- Beauty and Aesthetics
- Science and Technology

## Activities to address learning objectives:

A variety of activities, strategies and integrated skills are present throughout the AP Spanish Language and Culture Course. Some of them are mentioned above:

- Reporte del Mundo
- Entrevistas Culturales
- Mi personaje favorito
- Ensayos
- Conversaciones
- Asking and answering questions
- Reading aloud
- Retelling stories
- General conversations
- Oral presentations
- Dictations and recordings

### Semester Grades are weighed as follow:

Quarter 1 = 45%

Quarter 2 = 45%

Final exam = 10%

### Grading Scale:

A ≥ 90% = 5.0

B ≥ 80% = 4.0

C ≥ 65% = 3.0

D ≥ 55% = 2.0

F < 55% = 0.0 NO CREDIT

### Expected behavior:

#### First Period: Be on time and prepared for class.

Students arriving after 8:05 am must enter through the school office. Parents must sign the student into the front office. Attendance will be checked in accordance with a seating chart. You are considered tardy if you are not in the classroom seated in your assigned seat and beginning your bell work or journal.

- **NO cell phones unless instructed by your teacher**
- Respect and follow all school rules
- Participation in class is 100% required in Spanish
- Display a positive attitude towards learning
- Respect yourself, others and our classroom
- Use appropriate language.

### Class participation:

- You will earn 50 participation points at the beginning of each week.
- Participation points will be given daily for proper participation.
- Participation includes being part of any listening, reading, writing and speaking activity.
- Written assignments will be given daily. Some assignments will be collected and evaluated on the spot.
- Oral presentations will be announced a week in advance.

**Tutoring:**

Students and parents are responsible to be aware of the student's grades and to take advantage of tutoring when needed. After the second week in a semester, North Pointe students are encouraged to participate in mandatory tutoring. If you need tutoring, I am available to help you on Mon. and Wed from 2:35-3:25. When a grade in a core class (including Spanish) falls below a "C" until the grade improves to a 'C' or higher. (Student handbook pg. 14)

**NPP Academic Probation:**

Pointe Schools is committed to the philosophy that a motivated student, with parent support, will excel in an environment of high academic and behavioral standards. Therefore, academic probation is designed to provide the structure, support, and accountability that some students require for success.

A student is placed on academic probation when his/her grade falls below a 'D' in an individual class. When this occurs, the teacher and/or academic advisor will notify the parents and will develop an Individualized Academic Plan (IAP) for the student.

At a minimum, the plan will include mandatory tutoring (2:35 – 3:30 pm) on specific days until the grade improves to a 'C' or higher (this excludes non-Spanish elective courses).

A student who is placed on an IAP will remain on academic probation until the grade improves to a 'C' or higher. Refusal to comply with the Academic Probation requirements is considered insubordination. (Student Handbook Pg. 14)

**Core Class Failure – 8<sup>th</sup> hour and Friday School** High school students who fail a core semester class (including Spanish) may be required to take an 8<sup>th</sup> hour class (2:35-3:30 M-Th) the following semester. The student may also be assigned to Friday School (12:15-3:00). Students who fail to attend assigned 8<sup>th</sup> hour or Friday school are subject to disciplinary action and may have to repeat the grade.

***It is a pleasure for me to be part of your education and to be embraced in the North Pointe culture for the past six years. Feel free to contact me if you have any questions or concerns.***

Sra. Correa  
ccorrea@pointeschools.org  
School office: 623.209.0017

Parents/Guardian: It is a privilege to have the opportunity to be your child's teacher for AP Spanish IV. I look forward to a fantastic year. I hope to keep communicating with you throughout the year. Please feel free to email me if you have any questions or concerns in reference to the course or if I can be of any assistance at any time during the year.

Please read the syllabus, sign and return to me by August 3<sup>rd</sup>.

I have read and understand the expectations for Spanish II. I will do my very best to help my child to comply with these expectations.

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_

Parent/Guardian Email Address: \_\_\_\_\_

Parent/Guardian telephone number: \_\_\_\_\_

I understand the expectations for Spanish II. I will do my very best to comply with these expectations.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_