



AP Spanish IV Syllabus

North Pointe Preparatory

Course: HS Spanish II School year: 2020 - 2021 Room: 712
Instructor name: Mrs. Carolina Correa Email: ccorrea@pointeschools.org

¡BIENVENIDOS A AP ESPAÑOL IV!

SCHOOL MISSION STATEMENT

Pointe Schools exists to support parents in developing students who demonstrate scholastic and behavioral excellence and make a positive impact in their communities.

PHILOSOPHY

Pointe Schools believes that the education of a student is a **joint parent/teacher student** effort, that high standards are achievable, and that citizens with **Knowledge, Character and Leadership** are woven throughout the school experience.

Course Overview

The AP Spanish Language and Culture course is taught completely in Spanish which requires students to improve their proficiency across the three modes of communication (Interpersonal, Interpretive, and Presentational) provided in the standards for Foreign Language Learning in the 21st Century, explained in more detail by The American Council on the Teaching of Foreign Languages (ACTFL). Based on these guidelines, students will be communicating using rich, advanced vocabulary and linguistic structures as they build proficiency in all modes of communication. They will demonstrate understanding of the Spanish culture(s), make comparisons between native language and use of the target language in real-life settings or communities. Students will enjoy the use of resources including online print, audio, audiovisual resources, magazines, newspaper articles and combination of charts, tables, and graphs. The idea is to provide a joyful learning experience for each of the students.

Textbooks to support learning will be:

- AP Spanish Language and Culture Exam Textbook 2017 Edition
- AP Spanish Language & Culture Exam 2017 Edition
- Temas, [AP Spanish Language and Culture](#), by Draggett, Parth Vista Higher Learning, 2014, and other internet resources.

Course Plan:

The course is divided into six thematic units from which are further based on recommended contexts and guided by essential questions. Cultural elements are integrated into the study of the units and activities which make possible the connection of cultural comparisons.

Theme 1: Las Familias y las Comunidades

Theme 2: La Ciencia y la Tecnologia

Theme 3: La Belleza y la Estetica

Theme 4: La Vida Contemporanea

Theme 5: Los Desafios Mundiales

Theme 6: Identidades Personales y Publicas

Activities to address learning objectives:

A variety of activities, strategies and integrated skills are present throughout the AP Spanish Language and Culture Course. Some of them are mentioned above:

- Reporte del Mundo
- Mesa Redonda
- Entrevistas Culturales
- Mi personaje favorito
- Ensayos
- Conversaciones
- Asking and answering questions
- Reading aloud
- Retelling stories
- General conversations
- Oral presentations
- Dictations
- Write and perform skits

Movies and Songs

- Bajo la misma luna
- Coco movie
- Heroe by Maria Carey
- Un millon de amigos by Roberto Carlos

Materials needed for class:

- 1.5 inch 3 - ring binder, with 5-7 tabs lined paper or a notebook (divider tabs are very helpful)

Label dividers:

1. Syllabus
2. Bell ringer
3. Vocabulary for each chapter
4. Grammar packets
5. Culture
6. Miscellaneous
7. Journal

A folder dedicated to your Spanish class is fine if you don't have a binder.

Attendance "SUPER IMPORTANT"

As we begin our school year temporarily on line, students are expected to **log in on zoom** for every class period as if they were in class. Every student is **extremely** expected to be in class daily and on time. Please refer to the Student Handbook policy on pg.12.

First Period:

Students arriving after 8:05 am must enter through the school office. Parents must sign the student into the front office.

Attendance will be checked in accordance with a seating chart.

You are considered tardy if you are not in the classroom seated in your assigned seat and beginning your bell work or journal.

Expected behavior:

- Be on time and prepared for class.
***No cell phones**
***No food or gum**
- Respect and follow all school rules
- **Classroom disruptions** will be handle according to policies in the student handbook pg 14.
- Participate in listening, reading, writing and speaking activities.
- Display a positive attitude towards learning.
- Respect yourself, others and our classroom. Use appropriate language.
- Strive to be an **"A" student** I am here to help you, this year our goal is to do **MORE**.

Class participation:

- You will earn 50 participation points at the beginning of each week.
- Participation points will be given daily for proper participation.
- Participation includes being part of any listening, reading, writing and speaking activity.
- Written assignments will be given daily. Some assignments will be collected and evaluated on the spot.
- Oral presentations will be announced a week in advance.

<p>Semester Grades are weighed as follow: Quarter 1 = 45% Quarter 2 = 45% Final exam = 10%</p> <p>Grading Scale: A ≥ 90% = 5.0 B ≥ 80% = 4.0 C ≥ 65% = 3.0 D ≥ 55% = 2.0 F < 55% = 0.0 NO CREDIT</p> <p>Don't forget!</p> <p>“Once enrolled, North Pointe does not accept course credit from other high school or online institutions.”</p>	<p>Tutoring: Students and parents are responsible to be aware of the student’s grades and to take advantage of tutoring when needed. After the second week in a semester, North Pointe students are encouraged to participate in mandatory tutoring. If you need tutoring, I am available to help you on Mon. and Wed from 2:35-3:25. When a grade in a core class (including Spanish) falls below a “C” until the grades improves to a ‘C’ or higher. (Student handbook pg. 14)</p> <p>Students who fail a semester course are required to attend Academic Friday School from 12:15pm - 3:30 pm to make up the credit.</p> <p>Students who fail to attend Academic Friday school are subject to disciplinary Action.</p>
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<p>Tests/Quizzes:</p> <ul style="list-style-type: none"> • Quizzes will be announced and will cover vocabulary, grammar, and/or cultural information. • Once in a while you might get a pop-up quiz on vocabulary words. • Tests: Units tests will be administered where you will be required to complete listening, speaking, reading, and writing assessments. 	<p><i>It is a pleasure for me to be part of your education and to be embraced in the North Pointe culture for the past five years. Feel free to contact me if you have any questions or concerns.</i></p> <p>Sra. Correa: ccorrea@pointeschools.org School office: 623.209.0017</p> <p>“I never dreamed about success. I worked for it!” <i>-Estee Lauder</i></p>
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