

AP World History Course Syllabus

North Pointe Prep----Academic Year 2018/2019

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THE PURPOSE OF THIS COURSE is to help the student explore material that has been designed to fulfill the Arizona Department of Education's prescribed standards for the study of World History. This course will also prepare students for the AP World History exam that is scheduled for the first part of May, 2019. In our study of this material, we will engage in lecture, note-taking, reading of required texts and primary source material, class discussions, writing practice, individual and small group activities, projects, and in-class presentations.

Of particular importance during this academic year will be the development of certain critical academic skills, namely, 1) crafting historical arguments based on historical evidence, 2) using chronological reasoning, 3) comparing and contextualizing different periods, regions, events, etc..., and 4) interpreting evidence and synthesizing this with evidence from different periods and areas.

MATERIALS

Required materials for this course include the following:

- Textbooks---Stearns, Peter, et al, *World Civilizations*. 7th ed. Upper Saddle River, NJ: Pearson Education, Inc., 2015.

AND

Strayer, Robert W. and Eric W. Nelson, *Ways of the World*. 3rd ed. New York: Bedford/St. Martin's, 2016.

(You will not have a copy of the Strayer text at your disposal, but I will regularly provide you with excerpts.)

- You will need internet access in order to conduct research and finish assignments for this course. If this is an issue, please address it as soon as possible.
- You will need a 2-3" binder with 6 dividers. (Our year will be divided into 6 units based on chronological period.) All your work will be kept in this binder. Handouts, quizzes, returned assignments, study guides, etc... should all be held onto and used as tools to help you prepare for future assignments and assessments.
- You will need a composition notebook, which will be used for **outlining the textbook readings**, as well as for taking class notes on those readings and the new ideas contained within them. There will be a text-based quiz after each of the reading assignments. Your notebook may be collected at any time and graded on its thoroughness and whether or not it is current.
- You need pens and pencils. Please make certain that you don't have to keep borrowing them from other people.
- Colored pencils will be provided, but it would be a good idea for you to have a small collection of colored markers and highlighters.
- Index cards will also be provided so students may make flash cards in order to facilitate their preparation for assessments.

COURSE CONTENT

The content coverage for this course will be extensive and multidimensional. You and I will be learning about and discussing a lot of fascinating stuff this year, and we will be working pretty hard **in and out of class**. We will be using the following materials during our year of World History:

- Course textbooks---Stearns' *World Civilizations* (7th ed.); Strayer's *Ways of the World* (3rd ed.).
- Primary sources, including photos of art, statuary, and architecture.
- Magazine and journal articles.
- Audio and video resources, including NPR journalistic pieces, documentaries, and TED talks.
- Published data in varied forms that require objective and interpretive analysis.
- Internet resources.

To prepare you for your end of the year AP exam, you will be:

- Reading the assigned textbook chapters and handouts.
- Participating in class lectures and activities.
- Completing, to the best of your ability, course assignments.
- Regularly practicing answering analytical and interpretive free-response questions like those on the AP exam.
- Regularly practicing answering multiple choice questions like those on the AP exam.

This course will be covered in 6 Units, based on the chronological periodization prescribed by the AP curriculum.

Unit 1: Technological and Environmental Transformations, covering the period from about 8000 BCE to 600 BCE.

Unit 2: Organization and Reorganization of Human Societies, 600 BCE---600 CE.

Unit 3: Regional and Interregional Interactions, 600 CE---1450 CE.

Unit 4: Global Interactions, 1450 CE---1750 CE.

Unit 5: Industrialization and Global Integration, 1750 CE---1900 CE.

Unit 6: Accelerating Global Change and Realignment, 1900 CE---Present.

As per modifications made by the College Board in the summer of 2018, major focus for this course will be put on the time period from 1200 CE to the Present. The period from roughly the Neolithic Revolution to 1200 CE will receive an abbreviated treatment, mostly for background purposes.

Five Major Themes will be used throughout our exploration of the different periods and places and peoples. They are as follows:

Theme 1: Interaction Between Humans and the Environment.

Theme 2: Development and Interaction of Cultures.

Theme 3: State Building, Expansion, and Conflict.

Theme 4: Creation, Expansion, and Interaction of Economic Systems.

Theme 5: Development and Transformation of Social Structures.

These themes will be used like tools to help us understand big ideas throughout the entire academic year. The essays you will be expected to write on the AP exam will be based on variations of these themes.

Which gets us to the AP Exam, itself, which is scheduled for the first half of May, 2019. **You must take the AP exam in order to receive credit for the course.** Your score on the exam will not affect your grade in the class, but you are required to actually take the exam to even get a grade for this course. As has been mentioned, the College Board made the decision this year (2018) that the World History exam in May of 2019 will focus exclusively on world history from 1200 CE onward.

CLASSROOM PROCEDURES AND EXPECTATIONS

On a daily basis, I expect you to...

- Be on time.

- Respect yourself and others.
- Be prepared.
- Do your best work.
- Maintain an environment for learning.
- Keep a positive attitude.
- Take responsibility.
- Dress appropriately.
- Use your time wisely.

Students are expected to be in class every day. Please refer to the Student Handbook concerning the school's attendance policies. Unexcused absences and absences due to out-of-school suspension will receive scores of zero on any assignments or assessments due on that day. In-school suspensions will allow for teacher discretion with regard to acceptance of coursework and ability to make up quizzes and tests.

In the event of excused absences, it is the student's responsibility to acquire missing materials and assignments from the instructor. The missing work must be made up in a timely fashion. Excessive absences can result in loss of credit for the course. (Please refer to your Student Handbook regarding the details of this policy.)

Tardiness is not acceptable. Tardiness disrupts your academic performance and the academic performance of your classmates. The first offense will result in a warning. Second and subsequent offenses may result in referral for in-school suspension. Habitual tardiness will result in administrative action, including suspension and/or loss of credit for the course. Do not be tardy.

Leaving the classroom is permitted only for use of the restroom or to respond to calls from the 4A Center or the front office. Leaving for the restroom requires teacher notification, traveling with the restroom pass, leaving your phone on the instructor's desk, and signing out in the student logbook.

You are expected to pay attention in class. This means paying attention during lessons and lectures, paying attention to your fellow classmates when they are speaking, paying attention to whatever reading or research you are doing in class, and paying attention to your own learning. Do not become a distraction to yourself and others. Make certain you are able to keep your notes and assignments current by paying careful attention to what's going on in class.

Students are expected to have their cell phones turned off or silenced during class time.

Texting/gaming/Googling during class is unacceptable. There will be times when I will have you use your phones/devices for classwork, but when that is not the case KEEP YOUR PHONES PUT AWAY. If I see your phone being used outside of teacher-sanctioned research times, I will remind you of the policy. If you choose not to comply with my request, you will be referred to the 4A on account of your insubordination.

Academic discussions will be conducted in a respectful manner. When participating in classroom discussions, I expect you to be patient and respectful, and to speak to one another using a measured tone of voice. Even if the conversation is animated, that doesn't mean that we are supposed to be talking all over one another. Nobody is to be shut out of the conversation, and all are encouraged to actively participate to the best of their abilities. Rudeness and personal attacks will not be tolerated. This kind of behavior may incur a loss of credit for the day, and possibly a referral for administrative involvement. **Pull one another up. Don't cut one another down.**

Tutoring is mandatory if you are earning a D or an F. Social Studies tutoring occurs from 2:35 to 3:30 pm on Mondays and Wednesdays. You will need to participate in tutoring until your grade is brought up to a C. Failure to report to or refusal to effectively participate in tutoring will be considered insubordination and subject to administrative action.

Students who fail a semester core course are required to attend Academic Friday School from 12:15 pm---3:30 pm the entire following semester to make up the credit. Students who fail to attend Academic Friday School are subject to disciplinary action.

Once enrolled, North Pointe does not accept course credit from other high school or online institutions. The only remedy for making up a failing course credit is North Pointe credit recovery. All credit recovery must be approved by administration.

PARENT COMMUNICATION

Parents may contact me using the contact information listed at the beginning of this syllabus. I am not available for face-to-face meetings. Email is the best mode of contact. Behavior and academic issues will warrant parent contact. Administration will intervene if issues remain unresolved.

SOCIAL STUDIES DEPARTMENT GRADING POLICY

Grading Philosophy: Grading in this course will reflect a student's achievement relative to the assigned coursework (i.e.: tests, quizzes, homework, class work, participation, group projects, etc.).

Course Grading: Each student will receive a letter grade upon completion of this course. This grade will correlate with the effort and achievement of individual students on class assessments and assignments. All assessments and assignments will be recorded in the online grading resource as "Total Points." All points, regardless of category (i.e.: tests/quizzes, classwork, homework), will be weighted equally for the calculation of the course grade.

Semester Grades: Per North Pointe policy, semester grades will be weighted as follows: *50% (Quarter 1/3) + 50% (Quarter 2/4) = Final Grade*

Grade Breakdown: The grade percentages that correlate with the actual letter grade are listed below.

AP

Percentage	Letter Grade
90-100+%	A
80-89%	B
65-79%	C
55-64%	D
below 55%	F

Late work will not be accepted. Late work equals a grade of 0% for the assignment. Students are to effectively manage their time in order to complete their assignments. This is a real life, college- and

work-related skill that you need to develop now. If a student develops the habit of not turning in work on time, communication with both the student and his/her parent/guardian will occur to resolve the issue.

The clear exception here is if a student has an excused absence for illness, school-sanctioned function, etc... As per the Student Handbook, students are granted two days upon their return to make up class work, and must complete missed tests and quizzes immediately upon their return.

Plagiarism will not be tolerated. *Dictionary.com* defines plagiarism as “the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one’s own original work.” You are expected to properly cite any information used in formal assignments. While many instances of plagiarism may be accidental, it is still not acceptable. If a student engages in plagiarism, there will be a hierarchy of consequences. The first occurrence will result in a grade of 0 on whatever assignment, test, or project that contains the plagiarism. Further occurrences will result in administrative discipline including, but not limited to, in school suspension, out of school suspension, failure of the course, and expulsion. Please carefully prepare your work so you do not need to suffer the consequences of plagiarizing someone else’s efforts.

Cheating will not be tolerated. Respect yourself enough to do your own work. Respect your classmates enough not to steal from them. Cheating on any exam, quiz, or assignment in this class will result in a grade of 0. No exceptions, no excuses (even if the person you cheated off of “let” you). Repeat offenders will be subject to administrative discipline including, but not limited to, in school suspension, out of school suspension, failure of the course, and expulsion.

Extra credit will be available at the discretion of your instructor. I don’t do a lot of extra credit, but students are welcome to propose extra credit ideas, bearing in mind that not every proposal will be accepted.

AP Students, it is expected that you take the course material seriously and that you put forth every effort to retain that material so that you may do well on the AP exam in May. Students who fall below a C and show signs of not taking the course seriously will be subject to teacher referral to administration for possible withdrawal from the AP program.

Also, please note, your instructor needs to reserve for himself the right to change the policies contained in this syllabus for the proper facilitation of this course.

PRELIMINARY COURSE OUTLINE

The following schedule may be modified to suit academic needs.

Month

August/September 2018

Unit (including major ideas)

Unit 1: Neolithic Age to c. 600 BCE

Human dispersal, agricultural revolution, early riverine civilizations.

Unit 2: c. 600 BCE to c. 600 CE

Development of major religious and philosophical systems (Zoroastrianism, Christianity, Judaism, etc...).

August/Sept. 2018

Great states and empires (Roman, Han, Persian, Mauryan, Gupta). Early interregional trade.

Unit 3: c. 600 CE to c. 1450 CE

Expansion and intensification of interregional communication and trade. Dissolution of old states and empires, political and administrative innovation in new states and empires. The spread of Islam.

October---December 2018

Unit 4: c. 1450 CE to c. 1750 CE

Transoceanic exploration. The creation of global exchange, especially the effects of the Columbian Exchange (mass migration, the spread of disease, explosion of the Atlantic slave trade), the founding of global European empires based on trade. The Protestant Reformation and the Enlightenment.

January/February 2019

Unit 5: c. 1750 CE to c. 1900 CE

The effects (economic, political, cultural, environmental) of the Industrial Revolution. Global capitalism and responses to it. Modern trans-oceanic imperialism. New ideas of race, nationalism, gender, class, and culture. Different economic and political philosophies and their attempts to address the effects of industrialism and modern imperialism.

March---May 2019

Unit 6: c. 1900 to the present

Accelerating global change and political realignments. Global conflict and the disruption of European imperialism. The Cold War and the Atomic Age. Regional independence movements in former colonies. Scientific and technological advances, and their effects on the environment. Economic globalization and its impact on traditional cultures. Preparation for AP exam in early May.

Throughout the units outlined above, you will be frequently asked to write short answer responses,, essays in response to document-based questions, and longer answer essays. You will also frequently have the chance to practice your multiple choice skills with College Board released materials as well as class- and teacher-generated questions and prompts.

