



## **SPANISH I**

**Syllabus**

**2021-2022**

**INSTRUCTOR:** Susana Quevedo

**LOCATION:** Room 711

**CONTACT:** [squevedo@pointeschools.org](mailto:squevedo@pointeschools.org)

**Book:** Auténtico level 1

**Cost to replace book:** \$100

**WELCOME TO SPANISH I! ! BIENVENIDOS A ESPAÑOL I!**

### **SCHOOL MISSION STATEMENT**

Pointe Schools exists to support parents in developing students who demonstrate scholastic and behavioral excellence and make a positive impact in their community.

### **PHILOSOPHY**

North Pointe Prep believes that the education of students is a joint parent/teacher/student effort, that high standards are achievable, and that citizens with Knowledge, Character and Leadership are woven throughout the school experience from the classrooms to the fields.

### **Course Description:**

Spanish I is a broad based course designed to introduce the student to all aspects of foreign language study. Grammar, reading, writing, speaking, and listening skills are included. Cultural information is provided and taught throughout the duration of the course. Students will do

research on various cultural topics. Groups, partners and individual practice dependent on the subject achieve this. Emphasis is placed on conversation, vocabulary and correct usage of the language. Correct pronunciation and oral proficiency are primary goals. This requires a daily emphasis on listening and speaking. The classroom experience will provide an appreciation and development of cultural awareness through various readings, media resources and authentic materials.

### **Behavior expectations**

- Be on time
- **DO NOT USE CELLPHONES, NO FOOD, NO GUM**
- Respect. Follow all school rules.
- Participate in all listening, reading, writing, and speaking activities
- Display a positive attitude toward learning.
- Turn in all the class work on Due dates .

### **Procedures and routines:**

#### **Attendance**

**Attendance will be taken every period, be on time, when you enter to the classroom, take your seat and be ready to respond to your name .**

Practice is an essential part of language acquisition. You are responsible for all work completed in class, if you miss a day you will have 2 days after you back to class to make it up your missing work and turn it in . Absolutely No make-up work during class time .

#### **Roll**

Roll will be checked in accordance with a seating chart. If you are not in your assigned seat when the tardy bell rings you will be considered late.

#### **Tardies**

The school policy indicates that you must be inside the classroom beginning bell work when the late bell rings. Those who are not on time will lose participation points. If tardies continue students will be sent to the 4A center. Students sent to the 4A center are responsible for the completion of their classwork assignments. Any assignments due that day must be turned in to me by the end of the day or will be considered late. You are responsible for checking in with me by the end of the day for missing assignments due to tardies.

#### **Assignments and Make Up Work**

All assignments are given with the expectation of completion on the Due dates. Unless otherwise noted, most of the assignments are due the **end of** the class period. Late assignments can be accepted for partial credit, but are due by the next day. For example, any missing

assignments from Monday are due at the beginning of class on Tuesday. Assignments will not earn any credit after the unit ends, and will be calculated as zeros.

\*\*If you are absent it is your responsibility to ask for your missed assignments. You have 2 days from the absence to turn in all missing work or to take any missed quiz/test. Classwork and quizzes cannot be made up during class.

**STRICT CLASSWORK POLICY!** –

Every time a student doesn't have his/her assignment complete on time, he/she needs to meet with me quickly at the beginning of the class period the following day to discuss why he/she didn't complete the assignment as well as follow my "3-Step Process".

**3-Step Process:**

- 1st missing/late assignment: Student meets with me at the beginning of the hour and initials his/her name with the date of the missing/late assignment,
- 2nd missing/late assignment: Student will meet with me quickly at the beginning of the hour and initial his/her name with the date of the missing/late assignment. I will also email students parent about missing/late classwork.
- 3rd, 4th, 5th, etc. missing/late assignment: Student meets with me at the beginning of the hour, parent will be emailed, If grade has dropped below a "C" will be placed on a performance improvement plan and ask student to come to tutoring.

This 3-step process starts over at the beginning of each quarter.

**Classroom disruptions**

Will be handled according to policies in the student handbook. <sup>[[[</sup> <sub>]]]</sub>

**Tutoring**

If you need tutoring, I am available to help you on M-TH at 2:35-3:30 <sup>[[[</sup> <sub>]]]</sub>

**Course requirements:**

**Class activities:**

Class activities include all written work done during class time, verbal assignments, group activities that require participation. Points are given daily for proper participation

\*Classwork due at the end of each period unless otherwise indicated

**Written and oral assignments:**

Written assignments are given daily. Assignments will be collected and evaluated. Oral assignments will be announced.

**Quizzes:**

Quizzes will be announced and will cover vocabulary, grammar, and cultural information.

**Chapter tests:**

Chapter tests will be given. They will have multiple sections, which will require students to complete listening, speaking, and writing assessments. If a student is absent the day of the test, he/she will be expected to take the test within 2 days of returning. Missed tests are completed during tutoring time after school.

**Materials:**

Notebook, pens, pencils, folder, colored pencils, crayons or markers, flash cards, and paper.

\*Spanish/English dictionary recommended but not required

\*\* Notebooks or binders will be checked periodically without notice.

**Assessment/Evaluation:**

Students are graded on a total point system and have the opportunity to earn points on class activities, written assignments, quizzes, oral presentations, general student participation and tests.

**GRADING SCALE**

- A. 90- 100%
- B. 80-89%
- C. 70-79%
- D. 60-69%
- F. 59% and below

- Your grade will be based on tests, quizzes, projects, class work, and participation.

-If the student's grade drops below a "C", the student will be placed on Academic Probation until his/her grade returns to a "C".

-If the student's grade falls to a "D", he/she will be required to attend mandatory tutoring.

-Students who fail a semester core course are required to attend Academic Friday School from 12:15pm - 3:30 pm until all coursework is completed.

-Students who fail to attend Academic Friday school are subject to disciplinary Action.

**Don't forget!**

**“Once enrolled, North Pointe does not accept course credit from other high school or online institutions.”**

### **TENTATIVE COURSE OUTLINE AND PACING GUIDE.**

**Each unit consists of:**

- a. A specific theme, country or manner**
- b. Vocabulary**
- c. Connections between English and Spanish grammar.**
- d. Grammar and practice**
- e. Cultural readings**
- f. Connections between the subjects**

**Para Empezar:**

- Use appropriate greetings and leave-takings, ask how someone is doing
- Use numbers
- Tell time
- Identify the parts of the body
- Discuss classroom objects
- Spell words using the Spanish alphabet
- Discuss the Aztec calendar
- Describe weather conditions and compare weather in the Northern and Southern 9 Hemispheres
- Explain the difference between tú and Ud.

**Unit: Chapters 1A and 1B – Mis amigos y yo**

- Talk about activities you like and don't like to do
- Ask others what they like to do
- Understand cultural perspectives on favorite activities
- Talk about personality traits

- Ask and tell what people are like
- Use adjectives to describe people
- Understand cultural perspectives on friendship

**Unit: Chapters 2A and 2B – La escuela**

- Talk about School schedules and subjects
- Discuss what students do during the day
- Ask and tell who is doing an action
- Compare your school with that of a student in a Spanish-speaking country
- Describe a classroom
- Indicate where things are located and use culture appropriate gestures
- Talk about more than one object or person
- Understand cultural perspectives on school
- Compare the subject pronouns and present tense verb conjugation to English
- Compare the formation of nouns and articles in Spanish

**Unit: Chapters 3A and 3B – La comida**

- Talk about foods and beverages for breakfast, lunch and dinner
- Talk about likes and dislikes
- Express how often something is done
- Understand cultural perspectives on meals
- Describe what people or things are like
- Discuss food, health, and exercise choices
- Understand cultural perspectives on diet and health

**Unit: Chapters 4A and 4B – Los pasatiempos**

- Talk about locations in your community
- Discuss leisure activities
- Talk about where you go and with whom
- Learn how to ask questions
- Understand cultural perspectives on leisure activities
- Talk about activities outside of school
- Extend, accept, and decline invitations
- Tell when an event happens
- Understand cultural perspectives on after-school activities