



Spanish II Syllabus

North Pointe Preparatory

Course: HS Spanish II

School year: 2021 - 2022

Room: 712

Instructor name: Mrs. Carolina Correa Email: ccorrea@pointeschools.org

WELCOME TO SPANISH 2! ¡BIENVENIDOS A ESPAÑOL 2!

SCHOOL MISSION STATEMENT

Pointe Schools exists to support parents in developing students who demonstrate scholastic and behavioral excellence and make a positive impact in their communities.

PHILOSOPHY

Pointe Schools believes that the education of a student is a **joint parent/teacher/student** effort, that high standards are achievable, and that citizens with **Knowledge, Character and Leadership** are woven throughout the school experience.

Course description:

Spanish II is a course designed to help students to develop reading, writing, listening and speaking skills in Spanish and to expose the student to the different cultures of the Spanish speaking world. There is an emphasis on grammatical concepts and structures that include the preterite tense, object pronouns, comparative and superlative forms, stem-changing verbs as well as reflexive verbs. A wide variety of activities will be used to motivate and to challenge each student to apply concepts learned.

Course Textbook: *Auténtico* Spanish Level 2, Pearson Prentice Hall, 2018. Every student is expected to take the best care for all textbooks.

Replacement Cost: \$100

Students are also expected to have handy a **FREE CHOICE BOOK** to read at all times once they are done with their class work.

“Reading is to the mind what exercise is to the body.”—Richard Steele

Materials needed for class:

- 1.5 inch 3 - ring binder, with 5-7 tabs lined paper or a notebook (divider tabs are very helpful)

Label dividers:

1. Syllabus
2. Bell ringer
3. Vocabulary for each chapter
4. Grammar packets
5. Culture
6. Miscellaneous
7. Journal

A folder dedicated to your Spanish class is fine if you don't have a binder.

Attendance is “SUPER IMPORTANT”

Every student is **extremely** expected to be in class daily and on time. Please refer to the Student Handbook policy on pg.12.

First Period: Students arriving after 8:05 am must enter through the school office. Parents must sign the student into the front office.

Tentative Course Outline

Preliminary Unit:

- ¿Cómo eres tú?

Unit 1

- ¿Qué haces en la escuela?

Unit 2

- ¿Cómo te preparas?

Unit 3

- ¿Qué hiciste ayer?

Unit 4

- Cuando éramos niños

Unit 5

- Un acto heroico

Unit 6

- ¿Viste el partido en la televisión?

Unit 7

- ¿Cómo se hace la paella?

Unit 8

- Un viaje en avión

Unit 9

- ¿Qué profesión tendrás?

Classroom Expectations:

- Be on time
- Respect yourself and others
- Be prepared
- Maintain an environment for learning
- Take responsibility (No cell phone usage) unless authorize by your teacher
- Use time wisely
- No chewing gum in class

Semester Grades are weighed as follow:

Quarter 1 = 45%

Quarter 2 = 45%

Final exam = 10%

Grading Scale:

A ≥ 90% = 4.0

B ≥ 80% = 3.0

C ≥ 70% = 2.0

D ≥ 60% = 1.0

F < 60% = 0.0

-Your grade will be based on bell work,
Class assignments, quizzes, tests, projects,
PowerPoints and oral presentations.

- Participation in class is required.
(I love working one on one with my students).

Tutoring:

Students and parents are responsible to be aware of the student's grades and to take advantage of tutoring when needed. After the second week in a semester, North Pointe students are encouraged to participate in mandatory tutoring. If you need tutoring, I am available to help you on Mon. and Wed from 2:35-3:25. When a grade in a core class (including Spanish) falls below a "C" until the grades improves to a 'C' or higher. (Student handbook pg. 14)

NPP Academic Probation:

Pointe Schools is committed to the philosophy that a motivated student, with parent support, will excel in an environment of high academic and behavioral standards. Therefore, academic probation is designed to provide the structure, support, and accountability that some students require for success.

A student is placed on academic probation when his/her grade falls below a 'D' in an individual class. When this occurs, the teacher and/or academic advisor will notify the parents and will develop an Individualized Academic Plan (IAP) for the student.

At a minimum, the plan will include mandatory tutoring (2:35 – 3:30 pm) on specific days until the grade improves to a 'C' or higher (this excludes non-Spanish elective courses).

A student who is placed on an IAP will remain on academic probation until the grade improves to a 'C' or higher. Refusal to comply with the Academic Probation requirements is considered insubordination. (Student Handbook Pg. 14)

Core Class Failure – 8th hour and Friday School

High school students who fail a core semester class (including Spanish) may be required to take an 8th hour class (2:35-3:30 M-Th) the following semester. The student may also be assigned to Friday School (12:15-3:00). Students who fail to attend assigned 8th hour or Friday school are subject to disciplinary action and may have to repeat the grade.

It's a privilege to me to be part of your education and to be embraced in the North Pointe culture for the past six years.

Feel free to contact me if you any questions.
Sra. Correa

Parents/Guardian: It is a privilege to have the opportunity to be your child's teacher for Spanish II. I look forward to a fantastic year. I hope to keep communication with you throughout the year. Please feel free to email me if you have any questions or concerns in reference to the course or if I can be of any assistance at any time during the year.

Please read the syllabus, sign and return to me by August 3rd.

I have read and understand the expectations for Spanish II. I will do my very best to help my child to comply with these expectations.

Parent/Guardian Name: _____

Parent/Guardian signature: _____

Parent/Guardian Email Address: _____

Parent/Guardian telephone number: _____

I understand the expectations for Spanish II. I will do my very best to comply with these expectations.

Student Name: _____

Student Signature: _____