Spanish 3 Syllabus

**Señora Correa Rm #712        2020-2021**

**Email:[ccorrea@pointeschools.org](mailto:ccorrea@pointeschools.org)**

**Textbook: Auténtico 3**



**Chichen Itza - ancient ruins in Guatemala**

**Course Description:**

This course offers provoking thematic chapters that integrate rich vocabulary groups and a variety of grammar, chapter activities combined with communication and culture from each of the Hispanic countries. It also includes authentic literature and poetry. Each thematic chapter is divided into two sections. Each of these sections (1 and 2) present and practice vocabulary, grammar and cultural understanding. As students study each chapter they will be able to focus on the 21 Century skills in the Spanish classroom based on the 5C’s mentioned as followed: Communication, Culture, Connections, Comparisons and communities.

**Course Textbook:  *Auténtico* Spanish Level 3,** Pearson Prentice Hall, 2018. Every student is expected to take the best care for all textbooks. Thanks in advance for being considered in that respect. **Replacement Cost: $100**

Students are also expected to have handy a **FREE CHOICE BOOK** to read at all times once they are done with their class work.

***“Reading is to the mind what exercise is to the body.” — Richard Steele***

**Learning topics and results after the completion of the year of learning:**

\*Review about your daily routines; school life, leisure activities, present tense

verbs and reflexive verbs.

\*Special days – Review weekend activities, celebrations, special events; verbs like

gustar; possessive adjectives

Chapter 1.1 Unforgettable Days

* Obtain vocabulary on hiking objects, activities, and perils; weather
* Grammar – Preterite verbs with the spelling change I-y, preterite of irregular verbs; preterite of verbs with spelling change e-I and o-u.

Chapter 1.2

* Learn vocabulary getting ready for an athletic or academic competition; emotional responses to competition; awards and ceremonies
* Grammar: (review) the imperfect; uses of the imperfect

Chapter 2.1 How do you express yourself?

* Describe art and sculpture; tools for painting; describing what influences art
* Grammar: - The preterite vs. the imperfect; estar + participle

Chapter 2.2

* Vocabulary: musical instruments; describing dance; describing drama
* Grammar: ser and estar; verbs with special meanings in the preterite vs. the imperfect

Chapter 3.1 What do you do to be in shape?

* Vocabulary: Nutrition; illnesses and pains, medicine; habits for good health
* Grammar: affirmative tú commands; affirmative and negative commands with Ud. And uds.

Chapter 3.2

* Vocabulary: Review – exercises, getting and staying in shape; health advice
* Grammar: Review – the subjunctive: regular verbs; the subjunctive irregular verbs; the subjunctive with stem changing -ar and -er verbs

Chapter 4.1 How do you get along with others?

* Vocabulary: personality traits; interpersonal behavior, friendship
* Grammar: The subjunctive with verbs of emotion; the uses of por and para

Chapter 4.2

* Vocabulary: Expressing and resolving interpersonal problems; interpersonal relationships
* Grammar: Commands with nosotros; possessive pronouns

Chapter 5.1 Work and Community

* Vocabulary: After-school work; describing a job
* Grammar: The present perfect; the past perfect

Chapter 5.2

* Vocabulary: Volunteer activities; the benefits and importance of volunteer work
* Grammar: The present perfect subjunctive; demonstrative adjective and pronouns

Chapter 6.1 What will the future bring?

* Vocabulary: Jobs and professions; qualities of a good employee
* Grammar: The future, the future of probability

Chapter 6.2

* Vocabulary: Technology, inventions, jobs in the future
* Grammar: The future perfect; the use of direct and indirect object pronouns

Chapter 7.1 Myth or Reality?

* Vocabulary: Archaeological terms and activities; describing archaeological sites
* Grammar: The present and past subjunctive in expressions of doubt

Chapter 7.2

* Vocabulary: Myths and legends; ancient beliefs; pre-columbian scientific discoveries
* Grammar: The subjunctive in adverbial clauses

|  |  |  |
| --- | --- | --- |
| **Materials needed for class:**   * 1.5 inch 3 - ring binder, with 5-7 tabs lined paper or a notebook (divider tabs are very helpful)   **Label dividers:**   1. Syllabus 2. Bell ringer 3. Vocabulary for each chapter 4. Grammar packets 5. Culture 6. Miscellaneous 7. Journal   A Folder dedicated to your Spanish class is good, if you don’t have a binder.  -Pencils, pens, coloring pencils,  highlighters, and markers are needed.  **Attendance “SUPER IMPORTANT”**  **As we begin our school year temporarily on line,** students are expected to **log in on zoom** for every class period as if they were in class.  Every student is **extremely** expected to be in class daily and on time. Please refer to the Student Handbook policy on pg.12.  Attendance will be checked in accordance with a seating chart.  You are considered **tardy** if you are not in the classroom seated in your assigned seat and beginning your bell work or journal.  **Semester Grades are weighed as follow:**  Quarter 1 = 45%  Quarter 2 = 45%  Final exam = 10%  **Grading Scale:**  **A ≥ 90% = 5.0**  **B ≥ 80% = 4.0**  **C ≥ 65% = 3.0**  **D ≥ 55% = 2.0**  **F < 55%  = 0.0 NO CREDIT**  **Don’t forget!**  **“Once enrolled, North Pointe does not accept course credit from other high school or online institutions.”** | **Expected behavior:**   * Be on time and prepared for class.   **\*No cell phones**  **\*No food or gum**   * Respect and follow all school rules * **Classroom disruptions**​ will be handle according to policies in the student handbook pg 14. * Participate in listening, reading, writing and speaking activities. * Display a positive attitude towards learning. * Respect yourself, others and our classroom. Use appropriate language. * Strive to be an **“A” student** I am              here to help you, this year our  goal is to do **MORE.**  **Class participation:**   * You will earn 50 participation points at the beginning of each week.      * Participation points will be given daily for proper participation.      * Participation includes being part of any listening, reading, writing and speaking activity.      * Written assignments will be given daily. Some assignments will be collected and evaluated on the spot.      * Oral presentations will be announced a week in advance.   **Tutoring:**  Students and parents are responsible to be aware of the student’s grades and to take advantage of tutoring when needed. After the second week in a semester, North Pointe students are encouraged to participate in mandatory tutoring. If you need tutoring, I am available to help you on Mon. and Wed from  2:35-3:25. When a grade in a core class (including Spanish) falls below a “C” until the grades improves to a ‘C’ or higher.  (Student handbook pg. 14)    Students who fail a semester course are required to attend **Academic Friday**  **School from 12:15pm - 3:30 pm to make up the credit.**    Students who fail to attend Academic  Friday school are subject to disciplinary  Action. | |
| **Tests/Quizzes:**   * Quizzes will be announced and will cover vocabulary, grammar, and/or cultural information.      * Once in a while you might get a pop-up quiz on vocabulary words.      * Units tests will be administered where you will be required to complete listening, speaking, reading, and writing assessments. | **It is considered part of our North Pointe culture to have our students:**   * **Engaged - focused, competitive, expressive and connected** * **Determined - taking risks and persevering through adversity.** * **Caring - sensitive to the needs of others and taking action to provide assistance.** |

***It is a pleasure for me to be part of your education and to be embraced in the North Pointe culture for the past five years. Feel free to contact me if you have any questions or concerns.***

**“I never dreamed about success. I worked for it!”        -Estee Lauder**

*Sra. Correa:)*

ccorrea@pointeschools.org